**План учебного занятия по иностранному языку**

**Изучение лексического минимума по теме**

 **«Развивающая среда учебного кабинета»**

*Цель:* учить использовать изученную лексику при общении на профессиональные темы.

*Задачи:*

1. Обобщить знание лексических единиц по теме «Классная комната», «Организация учебной деятельности», «Обучение письму».
2. Провести анализ видеоматериала по оформлению учебного кабинета начальных классов в американской школе.
3. Опробовать приёмы обучения письму по изученным видеоматериалам.

Ход занятия

***1. Вступительное слово учителя.***

Hello, dear friends. Today we are discussing American elementary school classrooms and some techniques of teaching spelling and other skills.

I hope all of you will make good teachers. Soon you are going to do methodical practice at school. One of your tasks during this practice will be analyzing a classroom. Experienced teachers will tell you about teaching aids and materials.

***2. Ролевая игра для активизации изучаемой лексики профессиональной направленности*.**

 Варианты ответов написаны на доске или на слайде. Студенты делают друг другу комплименты.

 T: Being polite, friendly and supportive is important for everyone. Let’s compliment each other.

Compliments

You are:

* a good friend/ a great teacher/ an excellent reader
* reliable/ friendly/ hardworking/ flexible/ talkative
* good at drawing/ counting/ writing/ rhyming/ making things
* keen on discussing/ explaining
* fond of work in groups/ socializing
* proud of your students

***3. Практика в аудировании текста* *“Day in the life: Elementary school student” с извлечением информации.***

 [Видеозапись]// <https://www.youtube.com/watch?v=MlNNGeusB7M>

 Студенты смотрят видео, слушают, читают запись части текста, отвечают на вопросы, прослушав вторую часть.

.

T: Watch, listen, read the script, answer the four last questions.

1. *How do students get to school?*

Students who live more than a mile from school are provided a bus transportation. Those who live closer may walk, may ride a bike. Their parents can choose to drive them.

1. *What do the children do when they get to the classroom?*

They can take their backpack off, unpack their folders and materials they are going to use. They can get settled at the desks and start the morning activities.

1. *What are the ways the students learn?*

They may be learning from each other, they may work in groups to solve a problem. Students may be seated on the floor, do various activities, move around, access learning materials. They may be working with a partner collaborating and sharing materials back and forth.

1. *What are students focused on in different subjects?*

In Maths students are focused on problem solving, fact fluency.

In English and in ELA students are participating in reading, writing, speaking and listening activities.

In Science students are focused on a crew-based learning using the hand base activities to observe and question the natural world.

In Social studies students are focused on learning about the community and world around them.

1. *What are “Specials” classes?*

…

1. *How long do these classes last?*

…

1. *What about lunch and recess? How long do they last?*

…

1. *What can students do in a library media center?*

…

( St-s:

- Along with our core curriculum students participate in Art, Music and Physical Education. We call these classes our “Specials” classes.

- Art is usually a once-a-week class for fifty minutes. Physical Education meets typically three times a week for twenty five minutes. And Music is typically a once-a-week class for fifty minutes.

- Recess - 15 minutes; lunch- 20 minutes.

- Students can check out books, use reference materials, learn how to research, use technologies, be creative).

***4. Активизация лексики по теме «Организация учебной деятельности».***

Студенты читают еще раз отрывок из прослушанного текста и выполняют задания.

Task 1

T: And now we are going to revise vocabulary on the topic “Organising students’activities”. Read the extract from the text and identify the words and word combinations:

- учиться друг у друга;

- работать в группах;

- решать задачу/ проблему;

- работать в сотрудничестве;

- делиться учебными материалами;

- чтение, письмо, говорение, восприятие на слух;

- обучение в команде;

- ручной труд;

- наблюдать за природой;

- изучать окружающий мир.

The extract:

They may be learning from each other, they may work in groups to solve a problem. Students may be seated on the floor, do various activities, move around, access learning materials. They may be working with a partner collaborating and sharing materials back and forth.

In Maths students are focused on problem solving, fact fluency.

In English and in ELA students are participating in reading, writing, speaking and listening activities.

In Science students are focused on a crew-based learning using the hand base activities to observe and question the natural world.

In Social studies students are focused on learning about the community and world around them.

T: Discuss your answers with a partner. Read your answers aloud. (Обсуждают, читают).

Task 2

T: Now get ready to speak about classroom activities in Russian elementary schools. What do children do in Arts, Russian, Maths, etc.?

 St-s: In Russian they write, speak, read, learn from each other, work in groups … .

 In Maths they count, add (прибавляют), subtract (вычитают), divide (делят), multiply (умножают), work in groups to solve a problem … .

Task 3

 T: Do you personally find difficulty in teaching children how to write, count, draw, read? As far as I know you are already doing teaching practice.

 St-s: I find difficulty in teaching children how to … . (Называют свои трудности в обучении детей).

**5. Обсуждение приёмов обучения правописанию** (задание дано заранее по группам, представляются результаты работы).

T: You were supposed to get ready to talk about one of the most challenging teacher’s tasks: teaching spelling skills.

Студенты представляют результаты работы в группах.

*Group 1:* *Word study in action.*

(Просмотр видео “Word study in action. Making words lessons” [Видеозапись]// <https://www.youtube.com/watch?v=7nxljktf-Hw>, представление главной идеи, актуализация лексических единиц).

St-s: The main idea of this work: students understand how longer words are constructed based on common patterns. They cut out the letters from the letter strips themselves and make words.

* build a two-letter word
* add letters to it (‘at’, ‘eat’)
* name the letters
* change their position (‘ate’)
* look for patterns in words
* identify vowel patterns in words
* transform to a larger word/ stretch out words
* identify the number of vowels in words
* scramble letters to get the word needed

 (Слова и выражения представлены на слайде, один студент читает, другие студенты из его группы демонстрируют).

 *Group 2. Word work station.*

(Просмотр видео “Guided Reading | All About My WORD WORK Station” [Видеозапись]//<https://www.youtube.com/watch?v=1SPQprLLGSQ>).

St-s: The teacher explains that her students have “can-do” and “must-do” activities while learning spelling words. She also presents a brochure “My Weekly Spelling Work”). During a week her students do different written tasks with a certain group of words. They can also see them on a bulletin-board.

 - identify vowels and consonants

 - identify the letters which are pronounced

* write the word two times

 (Студенты демонстрируют образец заполненной брошюры на слайдах и комментируют задания).

 *Group 3. Classroom management.*

St-s: Our task was to present a bulletin board. Such boards are common practice in American elementary schools. We could see them in “Classroom tour” videos. These interactive bulletin boards get kids out of their seats and immersed in the learning experience(“30 Interactive Bulletin Boards That Will Engage Students at Every Level” - <https://www.weareteachers.com/interactive-bulletin-boards/> - пролистывают материалы, комментируют по выбору).

* “Make yourself proud”;
* “Create a coloring corner”;
* “Burning questions”;
* “Use QR codes to spark curiosity”;
* “Build a giant word search”.

There are also special word walls  [in elementary schools:](https://yandex.ru/search/?text=word%20walls%20in%20elementary%20schools&lr=65&clid=2175661) “Art words”, “Math words”, “Weekly words of wisdom”, etc. (“Word walls in elementary schools” -

<https://yandex.ru/images/search?text=word%20walls%20in%20elementary%20schools&stype=image&lr=65&parent-reqid=1593340857910602-1258407803027239473100299-production-app-host-vla-web-yp-175&source=wiz>

We’ve made one for mastering words on topic “Education”.

 (Представляют разделы доски для отработки слов *“elementary”, “school”, “technique”, “education”, “learn”, “subject”, “physical”, “science”, “activity”, “collaborating”*).

***6.******Опробование приёмов обучения правописанию.***

 (Предлагают выполнить упражнения с помощью Word wall и другие упражнения. Делят группу на несколько команд).

 Divide into … teams. Do the tasks:

1. Each of you write every word two times. So, make a word snake.

2. In a team write the words which rhyme with our words on topic “Education”.

3. Underline vowels with a blue pencil and consonants – with a red one.

4. Write a phone message with the words.

5. Make the word with letter blocks.

6. Write “running” dictation (each member of the team, one after another, on the blackboard).

7. Make “a spelling star” (in a team, on a sheet of paper, each new word starts with the last letter of another one).

***7. Подведение итога, рефлексия.***

T: That seems to be the end of our class. We are through with our tasks. I would ask you to reflect on them. Choose the answers, please.

(Выбирают слова для ответа).

*Our class was … .*

* interesting, helpful, motivating/ dull, useless, discouraging

*I think I can … better now.*

- discuss teaching techniques, understand videos in English, organize classroom activities;

*I want to thank my partners for … .*

- sharing materials with me, collaborating with me, being helpful, being creative, their correct answers;

*I think good spelling skills are … .*

- necessary for everyone, difficult/ easy to teach.

T: I so much hope your classroom management will be effective. Thank you!

Список источников

1.“Day in the life: Elementary school student”[Видеозапись]// <https://www.youtube.com/watch?v=MlNNGeusB7M>

2.“Word study in action. Making words lessons” [Видеозапись]// <https://www.youtube.com/watch?v=7nxljktf-Hw>

3. “Guided Reading | All About My WORD WORK Station” [Видеозапись]//<https://www.youtube.com/watch?v=1SPQprLLGSQ>

4. “30 Interactive Bulletin Boards That Will Engage Students at Every Level” - <https://www.weareteachers.com/interactive-bulletin-boards/>

5. “Word walls in elementary schools” -

<https://yandex.ru/images/search?text=word%20walls%20in%20elementary%20schools&stype=image&lr=65&parent-reqid=1593340857910602-1258407803027239473100299-production-app-host-vla-web-yp-175&source=wiz>